

TEACHERS' AND TRAINERS' CONTINUING PROFESSIONAL DEVELOPMENT AND CAREER OPPORTUNITIES

Academic writing skills, a necessity for education and work

Group No: 179

Round 2

Type of visit:
Mixed14/5/2012-17/5/2012
Bydgoszcz, PolandWorking language:
EnglishNumber of places: 15
Minimum required: 6

Keywords:

- curriculum
- key competences
- teachers' and trainers' qualifications

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CATEGORY OF THEMES:

Support initial and continuous training of teachers, trainers and education and training institutions' managers

WHY?

Writing and reading skills can be problematic for European learners of all ages and levels. Even university curricula rarely include courses although students are required to prove high writing competences. Problems with writing skills and reading comprehension at all levels (secondary, bachelor, master, postgraduate), incompatible writing courses or no available courses in secondary and higher education, different expectations of teachers, learners and employers are the most problematic issues to address. Although there are well-recognised professional text types and academic guidelines (MLA, APA, etc.) available online, students have major difficulties in acquiring skills.

At Kazimierz Wielki University, we aim to raise teachers' qualifications in providing students with key competences more effectively.

WHAT?

Participants will learn about:

- writing and reading courses at Polish universities, colleges and secondary schools;
- requirements for students;
- discrepancies between learners' competences and teachers' expectations;
- modern and traditional approaches to teaching (academic) writing and reading.

HOW?

Participants will:

- compare writing courses between various educational institutions;
- meet heads of schools, teachers, pupils and students;
- evaluate learners' knowledge, skills and expectations;
- assess modern technologies in education;
- compare grading systems in respect to courses and prospective jobs;
- discuss solutions for particular institutions;
- prepare a set of guidelines for teachers and educators.

WHOM?

- Directors of education and vocational training institutions, centres or providers,
- directors of validation or accreditation centres,
- educational and vocational training inspectors,
- head teachers, teacher trainers,
- heads of departments,
- representatives of education and training networks and associations,
- researchers.

SHORT DESCRIPTION IN THE HOST COUNTRY'S LANGUAGE:

Nauczyciele często twierdzą, że młodzież przychodząca do szkół średnich i wyższych jest coraz gorzej wykształcona. Jednak patrząc na programy nauczania wydaje się, że dziś kładziemy większy nacisk na kształcenie wiedzy praktycznej niż miało to miejsce w przeszłości. Dlatego tym bardziej irytuje fakt, iż studenci, którzy dobrze zdają nową maturę mają problemy na zajęciach z czytania i pisania (akademickiego) na uczelniach wyższych pomimo stosowania nowoczesnych materiałów i technik nauczania. Na Uniwersytecie Kazimierza Wielkiego staramy się ten problem zrozumieć i mu przeciwdziałać dostosowując programy nauczania do zmieniających się potrzeb studentów, wymogów MEN i MNIŚW oraz pracodawców.

WWW.

www.ukw.edu.pl – www.mikolaj.info/studyvisit/ – www.men.gov.pl
www.nauka.gov.pl/home/ – www.kuratorium.bydgoszcz.uw.gov.pl – www.nkjo.bydgoszcz.pl